SIMON FRASER UNIVERSITY EDUCATION 480-4 (F6.00)

DESIGNS FOR LEARNING: FRENCH AS A SECOND LANGUAGE

Spring 1995 (January 12 - April 13, 1995)

Thursdays, 16:30-20:20

Instructor: Dinah Lewis

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Location: Mission Secondary School, 32939 - 7th Avenue, Mission (Room #221)

Instruction will be given in English

COURSE DESCRIPTION

This course deals with a variety of approaches, teaching strategies and curricula, for teaching French as a second language in elementary and secondary schools.

OBJECTIVES

The participant will acquire a better understanding of the theories, approaches and methodology in the teaching of French as a second language; examine the linguistic, social and cultural goals of the BC FSL curriculum framework and practices; examine course materials used in programs for French as a second language in British Columbia; study and practise teaching techniques; acquire skills in evaluating second language teaching and learning; improve linguistic competence and confidence. The focus will be on the practical application of the above.

TOPICS / ACTIVITIES

- Theories and approaches in learning a second language
- Teaching strategies with emphasis on communication and interaction
- Evaluation techniques
- The curriculum and commercial programs in B.C.
- Lesson-planning/Unit Planning
- Culture
- The use of authentic documents
- The use of games

COURSE REQUIREMENTS

- Attendance and participation in all activities
- Oral presentation of an interactive activity
- Report on a teaching method/approach
- Oral presentation using an authentic document
- Design of a unit plan using authentic documents resources

Assignments can be submitted in French or in English

REQUIRED READING

- Richards, Jack C., and Rodgers, Theodore, S. (1986). <u>Approaches and Methods in Language Teaching</u>. Cambridge University Press. ISBN 0-521-31255-8.
- Rivers, W. (1987). <u>Interactive Language Teaching</u>. Cambridge University Press. ISBN 0-521-31108-X.
- Ministry of Education (1994). The Curriculum/Assessment Framework for Core French in B.C. Victoria, B.C. (Will be provided).
- Canadian Association of Second Language Teachers (1989). <u>National Core French Study</u> (<u>The Preamble</u>). (Will be provided).

RECOMMENDED TEXTS

- Germain, C. (1993). <u>Le point sur l'approche communicative en didactique des langues.</u>
 Montréal : Centre éducatif et Culturel.
- Nunan, D. (1991). Language Teaching Methodology. Englewood, NJ: Prentice Hall.
- Skehan, P. (1989). <u>Individual Differences in Second Language Learning</u>. London, UK: Routledge.